

Required District Flexible Contractual Professional Development 2007-08

Teachers are expected to take sessions that are required by curriculum specialists, directors, and program administrators for their district flexible contractual professional development. Below is a list of the required sessions. Even if there are no required sessions in a specific area, there will be a variety of sessions offered in that area and teachers may choose from those sessions or from the general district sessions that are available to complete their 7 hours of flextime. Some areas require teachers to choose options from their specific area. If teachers do not go to required sessions, they will not be compensated for their time. If you have questions about what is required, please contact the appropriate person who is in charge of your area. All flextime must be completed by March 20, 2008.

Art - Art teachers are required to take sessions that are offered by the Art Curriculum Department (courses specifically written for art teachers). Other courses may be taken for flextime with the permission of the Art Curriculum Specialist.

Career and Technical Education – CTE teachers will be required to take 3.5 hours in the CTE area options and they more choose how to fulfill the remaining 3.5 hours but are encouraged to select options best related to their teaching assignments.

Career Education – Career Education teachers are required to attend 7 hours of career education sessions.

Computer – Elementary – Elementary computer specialists will be required to take “Teaching Online Safety/Cyber-Citizenship” (2hrs.) and “Connecting Computer Class with Classroom Curriculum” (2 hrs.). Teachers may choose the other 3 hours from computer or district offerings.

Computer – Middle School – Middle school computer teachers will be required to take “Teaching Online Safety/Cyber-Citizenship” (2 hours). Teachers may choose the other 5 hours from computer or district offerings.

Counselors – K-12 Counselors must attend 7 hours of flextime from a list of options to be defined by Student Services which will include 3.5 hours of Multicultural Institute participation.

Elementary Classroom Teachers – K-2 teachers are required to attend a session on “Revised K-2 Assessments” (2 hours). K-5 teachers who are field-testing new social studies materials will be required to meet once a quarter for a total of 7 hours. All other elementary classroom teachers may choose their 7 hours from a variety of elementary content area offerings and district offerings.

English/Language Arts – 6th Grade - Sixth grade language arts teachers are required to attend a 1.75 hour session on the teaching of reading and/or writing.

English/Language Arts – Middle School – All middle school English, LaCA, and Reading teachers will need to take their 7 hours of flextime through the English flex sessions or by permission of the English Curriculum Specialist.

English/Language Arts – High School – All high school English, Reading, Journalism, Oral Communication, and Theatre teachers will need to take their 7 hours of flextime through the English flex sessions or by permission of the English Curriculum Specialist.

English Language Learners – ELL teachers will be required to attend 3.5 hours of designated ELL workshops and may choose their other 3.5 hours of flextime from ELL offerings or district offerings.

ExCite - ExCITE teachers must attend ExCITE workshops for all 7 hours of flextime.

Gifted – Elementary – Teachers who are new to teaching K-5 diff math or reading are required to take the differentiated training.

Gifted – Middle School – Teachers who are new to teaching 6 grade diff math or reading are required to take the differentiated training.

Gifted – K-12 - Facilitators who are new to the position are required to take the facilitator training.

Health Education – 6-12 Health Education teachers may choose options from any content area offerings or district offerings to complete their 7 hours of flextime.

Library/Media Services – Library/Media Specialists may choose to fulfill their 7 hours of flextime from the many options that are offered through library/media services as well as district offerings.

Math – Secondary – Algebra and Algebra EXT teachers are required to attend sessions on the new math GDR. Other teachers may choose their 7 hours from a variety of math offerings or district offerings.

Music – Music staff K-12 are required to take 4 hours in “Assessment in Music Education”. Divided into two sessions, each session will be worth 2 hours of flextime. They will be offered during the first and second semesters. The remaining 3 hours of flextime must be taken from other LPS music professional development offerings or general LPS offerings as approved by the Music Supervisor prior to attending the session.

Nurses – School nurses may attend the 7 hours flextime workshop, School Nurse Update, Part 1 and Part 2, on June 8, 2007. This workshop is divided into 3.5 hours in a.m. and 3.5 hours in the p.m. If unable to attend that workshop, they will need to choose their 7 hours of flextime from school nurse flextime offerings or other district offerings during the school year.

Physical Education – K-12 Physical Education teachers are required to complete all 7 hours of flextime within physical education offerings. Physical education teachers whose teaching assignment includes other subjects must complete 3.5 hours of physical education flextime.

Reading Recovery (trained) – Reading Recovery trained teachers will be required to take 7 hours of continuing contact training.

Reading Recovery (in-training) – Reading Recovery teachers in training may choose from any district offering for their 7 hours of flextime including the speaker for Reading Recovery trained teachers which is 3.5 hours.

Science – Science teachers are required to complete 3.5 hours of flextime in the area of science. The other 3.5 hours may be taken from science offerings or district offerings. This requirement also pertains to elementary Science specialists.

Speech Pathologists – Speech pathologists may choose their 7 hours of flex time from the many special education offerings or district offerings.

School Psychologists – Psychologists may choose 7 hours of flextime from any subject area or district offerings.

Special Education – All Special Education teachers will be required to attend a 1.75 hour session on “Measurable Goals” which will be held during the first two weeks of school. Special Education teachers may choose from a variety of special education options or district offerings for their remaining hours.

Social Workers – Social Workers must attend 7 hours of flextime from a list of options to be defined by Student Services that will include 3.5 hours of Multicultural Institute participation.

Social Studies – Social studies teachers who are implementing new curriculum or materials will be required to attend a session for 3.5 hours. This includes teachers who teach 6th grade Social Studies, 7th grade Social Studies, Geography, World History, AP World History, AP Government and Politics. These teachers may choose the remaining 3.5 hours from other social studies offerings or district offerings. All other social studies teachers may choose from social studies offerings or district offerings for their 7 hours of flextime.

TEA-Program – TEA teachers may choose their 7 hours of flextime from any subject area or district offering.

VOICE – VOICE teachers will be required to take a 3.5 CPR session designed for their teaching assignment. The other 3.5 hours of flextime may be taken from special education offerings or district offerings.

World Language – World Language teachers are required to take 3.5 hours of flextime from World Language offerings. The other 3.5 hours may be taken from world language offerings or the district offerings that have been identified by the World Language Curriculum Specialist.